## Sunnybrook School Program of Inquiry 2019-20

### Who We Are
**Central Idea:** An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities: what it means to be human.

### Where We Are in Place and Time
**Central Idea:** An inquiry into orientation in place and time: personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### How We Express Ourselves
**Central Idea:** An inquiry into the ways in which we discover, express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### The World Works
**Central Idea:** An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and environment.

### How We Organize Ourselves
**Central Idea:** An inquiry into the interconnection of people, humans and themselves and the impact on their understanding of the universe continues to evolve through scientific endeavour.

### Sharing the Planet
**Central Idea:** An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

### Junior Kindergarten (4/5)
- **Take Care!**
  - **Central Idea:** People use routines to care for themselves and other living things.
  - **Celebrations**
  - **Central Idea:** Celebrations are a group expression of shared values.
  - **Let’s Play**
  - **Central Idea:** People learn and express themselves through play.
  - **Sense It!**
  - **Central Idea:** Human beings interpret their world by using their five senses.
  - **Apples & Pumpkins**
  - **Central Idea:** Living things go through life cycles before they are ready to be harvested.

### Senior Kindergarten (5/6)
- **We are Family**
  - **Central Idea:** Families are important in shaping who we are and who we become.
  - **Move It!**
  - **Central Idea:** Urban and rural communities differ in their transportation needs and systems.
  - **Story Time!**
  - **Central Idea:** Narrative is a powerful form of expression.
  - **What’s the Matter?**
  - **Central Idea:** The transformative properties of matter determine the structure of our world.

### Grade 1 (6/7)
- **The Name Game**
  - **Central Idea:** Names help us understand history and identity.
  - **Citizens**
  - **Central Idea:** Citizens evolve in response to a variety of factors.
  - **The Final Frontier**
  - **Central Idea:** Exploration transforms our understanding of the world and can lead to change.
  - **We are Family**
  - **Central Idea:** Families are important in shaping who we are and who we become.

### Grade 2 (7/8)
- **Courage**
  - **Central Idea:** People react and respond to challenging situations in different ways.
  - **Cities**
  - **Central Idea:** Cities evolve in response to a variety of factors.
  - **Incredible Human Machine**
  - **Central Idea:** Systems of the body work together to maintain health.
  - **Let’s Play**
  - **Central Idea:** People learn and express themselves through play.
  - **What’s the Matter?**
  - **Central Idea:** The dynamics of the earth cause change, affecting living and nonliving things.

### Grade 3 (8/9)
- **Can You Dig It?**
  - **Central Idea:** Artifacts teach about personal histories and cultures.
  - **Turtle Island**
  - **Central Idea:** The geography of a region has an impact on how people live.
  - **Natural Disasters**
  - **Central Idea:** The dynamics of the earth cause change, affecting living and nonliving things.
  - **Waste Not, Want Not**
  - **Central Idea:** The choices people make about managing their waste have consequences.

### Grade 4 (9/10)
- **What's the Difference?**
  - **Central Idea:** Our perception and understanding of difference changes with experience.
  - **From Coast to Coast to Coast**
  - **Central Idea:** Exploration transforms our understanding of the world and can lead to change.
  - **A Splash of Colour**
  - **Central Idea:** Creating and responding to art reflects personal, emotional and cultural experiences.
  - **Ancient Civilizations**
  - **Central Idea:** Ancient civilizations were organized around the spiritual, economic, and social needs of their people.

### Grade 5 (10/11)
- **Made You Look**
  - **Central Idea:** Media influences what people feel, think, and do.
  - **The Living Planet**
  - **Central Idea:** Distinct geographic features of the earth are the result of dynamic processes.
  - **Good Vibrations**
  - **Central Idea:** Music is a creative form of expression common to all people.
  - **Penguins and Polar Bears**
  - **Central Idea:** The geography of the polar regions create unique stewardship and environmental challenges.

### Grade 6 (11/12)
- **Leadership**
  - **Central Idea:** Understanding yourself as a learner can help develop effective leadership and collaborative skills.
  - **On The Move**
  - **Central Idea:** Throughout history people have been on the move with wide-ranging effects on society.
  - **How Great Thou Art!**
  - **Central Idea:** The tenets of world religions are reflected through art.
  - **The Final Frontier**
  - **Central Idea:** Our understanding of the universe continues to evolve through scientific endeavour.
  - **Who’s the Boss?**
  - **Central Idea:** Our perceptions of justice change over time and influence our laws and forms of government.
  - **PYP Exhibition**
  - **Central Idea:** Global citizens are aware of issues and seek solutions through inquiry and understanding of different perspectives.